

# CHANDLER UNIFIED SCHOOL DISTRICT

## JOB DESCRIPTION

**CLASSIFICATION:** INSTRUCTION  
**TITLE:** HEARING IMPAIRED INTERPRETER/AIDE II  
**CALENDAR:** [HEARING IMPAIRED INTERPRETER/AIDE II FULLTIME](#)  
[HEARING IMPAIRED INTERPRETER/AIDE II PART TIME](#)  
**SALARY:** [GRADE 11](#)

### Job Goal:

Perform supportive assistance for the Hearing Impaired Program

### Minimum Qualifications:

- High School Diploma or equivalent
- Fluent in signing Exact English and American Sign Language
- Interpreter Training Certificate in Educational Interpreting required
- Salary placement based upon certification level
- Knowledge of Assistive Listening Devices desired
- Basic knowledge of children and language development
- Knowledge of basic academic matter

### Core Job Functions:

- Performs sign language interpreter responsibilities in absence of district interpreters
- Interprets and translates oral language by using Total Communication during group instruction, individual instruction and informal social interactions in classroom when appropriate. Assists students in reverse-interpreting situations, audio-visual presentations, assemblies, field trips, guest speaker activities and informal social interaction activities outside the classroom when appropriate
- Works with individual students or small groups of students to reinforce learning material or skills initially introduced by the teacher
- Assists the teacher in devising special strategies for reinforcing materials or skills based on a sympathetic understanding of individual students, their needs interests and abilities
- May provide technical assistance for students using Assistive Listening Devices
- Assists with general department paperwork
- Provides sign language instruction to students and staff
- Participates in in-service training programs as assigned
- Performs related duties as requested
- Performs all duties in a safe and prudent manner as requested

### Core Values/Professional Qualities:

- Respond to all internal and external customers, as it relates to position, in a prompt, efficient, friendly and patient manner
- Function effectively as a team member
- Be responsible, reliable and punctual
- Be flexible and adaptable to change
- Positively accept direction
- Establish and maintain courteous, cooperative working relationships with students, staff and parents

- Direct constructive criticism toward improving the district
- Exercise positive problem solving behavior and conflict resolution skills
- Adhere to the dress code appropriate to the site and job
- Share sensitive student and staff information on a need to know basis
- Be a positive role model for students
- Work with a large cross section of people in a professional and non-judgmental manner

### **Physical Requirements – Working with Students**

Positions in this classification typically require: stooping, kneeling, crouching, standing, walking, sitting, finger or manual dexterity, repetitive finger motion, speaking, hearing, seeing (with correction), focusing ability, or other factors applicable for the job. Employees may be subject to travel, odors, dusts, poor ventilation, workspace restrictions, bloodborne pathogens, and loud noises. Employees may be required to lift or exert up to 30 pounds of force to move objects occasionally, up to 20 pounds of force to move objects frequently, and up to 10 pounds of force to move objects constantly. The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.